

Pupil Premium Strategy

At Larkspur Primary Academy, we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential both academically and socially. This belief is reflected in our school vision:

At Larkspur Primary Academy, our core values of care, honesty, determination, respect, responsibility and appreciation permeate school life. They enable our children to feel happy and confident, within a safe and supportive community.

By delivering a challenging and engaging curriculum, underpinned by a strong, positive learning culture, we ensure that every child is given the opportunity to become a resilient, lifelong learner.

Our growth mindset and learning to learn culture ensures that we have the highest expectations and that we continually strive to ensure that no pupil is left behind.

When deciding how to spend the Pupil Premium Grant ('PPG') it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of our school. The reasons for underachievement are many and varied and could include; less support at home; social and emotional difficulties due to complex family situations or attendance and punctuality difficulties. Each child entitled to the PPG is unique in their situation and our response to their needs must reflect this.

With this in mind, at Larkspur we aim to build the capacity and expertise to enable us to provide a highly personalised programme of support in order to allow each child to reach his/her full potential.

Our key objective in using the PPG is to narrow the attainment and achievement gap between those entitled to Pupil Premium and those not.

We will ensure that:

- *A high profile is given to Pupil Premium Pupils*
- *All staff are accountable for the progress of Pupil Premium children*

The progress and attainment of all pupils at Larkspur is carefully tracked and analysed from a rich field of data in order to draw conclusions and develop action plans. We also make use of a wide range of educational research in order to decide how best to spend our funding to maximise the opportunities for our pupils.

Our funding priorities for 2018-19 (from SEPT 2018) fall into 4 key areas:

Outcomes for pupils

- Booster groups
- 1:1 interventions
- Speaking & Listening interventions

Quality of teaching & learning and assessment

- CPD – led/support by the Ivy Learning Trust
- Bespoke support staff training
- Fischer Family Trust (FFT)
- (Pupil Premium) PP identified on planning

Personal development, behaviour and welfare

- Horse Riding lessons
- Learning mentor

Effectiveness of leadership and management

- Pupil Premium Grant (PPG) training

Early Years provision

- Reception intervention support