

Talk Homework

This week the children have continued exploring the novel *Coraline* by Neil Gaiman. They have been exploring complex sentences and use of punctuation such as parenthesis to include in their writing. This week the children will be learning to plan and write their resolution for their problem in the style of Neil Gaiman. They will continue to include dialogue, descriptive sentences, a combination of short, snappy sentences and complex sentences. Additionally, they will be including figurative language that they have developed over the last two weeks. Here is an example:

"Amira closed her eyes and wished she was back in her untidy bedroom. She could feel her heart racing, banging frantically against her chest. Silence."

Spelling

Please see your individual spelling lists in your books. Practise your spellings by experimenting with a variety of strategies, including word searches, crosswords, bubble writing, pictures or diagrams.

Maths



Please also encourage your child to develop their mental maths as well as their times tables up to 12×12 . This week we have been focussing our learning around place value with numbers to 100,000. The websites below provide a fun way to engage your child in learning their times tables:

<http://www.crickweb.co.uk/ks2numeracy-multiplication.html>

<https://www.topmarks.co.uk/maths-games/7-11-years/place-value>

This week we have started our new unit on multiplication and division. It is important that your child practises their time table facts alongside their corresponding division facts. For example, $4 \times 3 = 12$, $12 \div 3 = 4$.

Daily Reading



Remember to read every day and record it in your reading record. You must bring your reading record into school daily.

Topic Project



This half term, Year 5 will be learning about Ancient Egypt in their topic lessons. They will be exploring many different aspects of Ancient Egypt such as the importance of the River Nile, the Pyramids of Giza and discovering the meaning behind ancient artefacts such as the Rosetta Stone.

We would like the children to choose one aspect of Ancient Egypt which inspires them to create a project. The projects can include key facts, pictures, or drawings.

These projects will be due in on **Monday 17th December** to allow time for the children to present these to the class.

